



## study visit evaluation form

Запитання **Відповіді** 15 Налаштування

# 15 відповідей



Приймати відповіді



[Усі відповіді](#)

[Запитання](#)

[Окремий респондент](#)

## Хто відповів

Електронна пошта

[tanhache@gmail.com](mailto:tanhache@gmail.com)

[oliynykn7@gmail.com](mailto:oliynykn7@gmail.com)

[tinatroickaja@gmail.com](mailto:tinatroickaja@gmail.com)

[marysh911@gmail.com](mailto:marysh911@gmail.com)

[lesia.lys@gmail.com](mailto:lesia.lys@gmail.com)

[olhadatskiv@gmail.com](mailto:olhadatskiv@gmail.com)

[shebelist@ukr.net](mailto:shebelist@ukr.net)

[sytnaikromannest@gmail.com](mailto:sytнайkromannest@gmail.com)

[svitlanalevochkina@gmail.com](mailto:svitlanalevochkina@gmail.com)

[pogonets518@gmail.com](mailto:pogonets518@gmail.com)

[marizal763@gmail.com](mailto:marizal763@gmail.com)

[natapiliachik@gmail.com](mailto:natapiliachik@gmail.com)

[natalie.ivanotchak@pnu.edu.ua](mailto:natalie.ivanotchak@pnu.edu.ua)

Електронна пошта

djmangouste@gmail.com

shevchenko2011@gmail.com

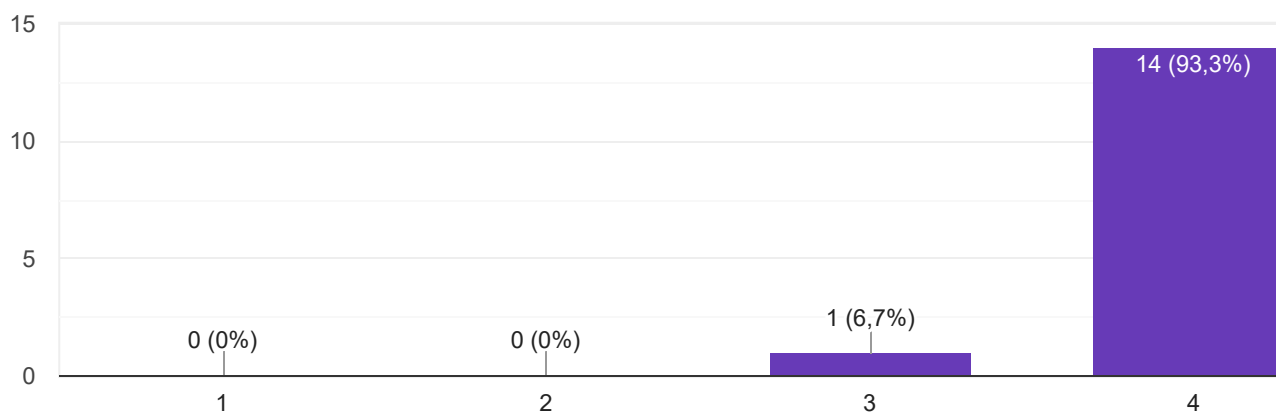
🕒 Очікується 1 відповідь

[Надіслати електронний лист із нагадуванням](#)

odanylenko@gmail.com

How relevant was this study visit for you, your HEI? (please tick)

15 відповідей



If there are different levels of relevance (between yourself and your institution), could you please explain?

4 відповіді

Not any relevance

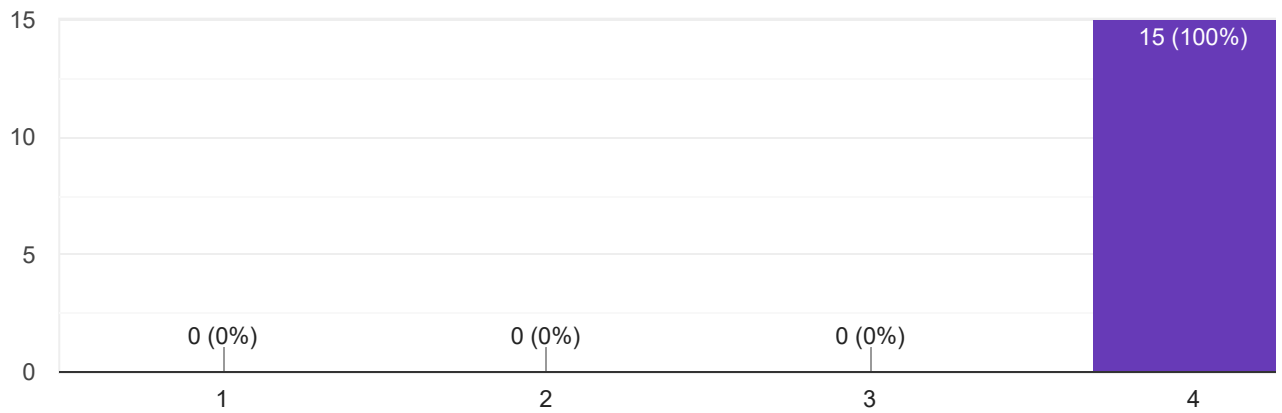
The visit was very practical and enabled to retrace the continuity of three stages of implimentation of CLIL approach in action (kindergarten, school, college)

No differences

no, there aren't

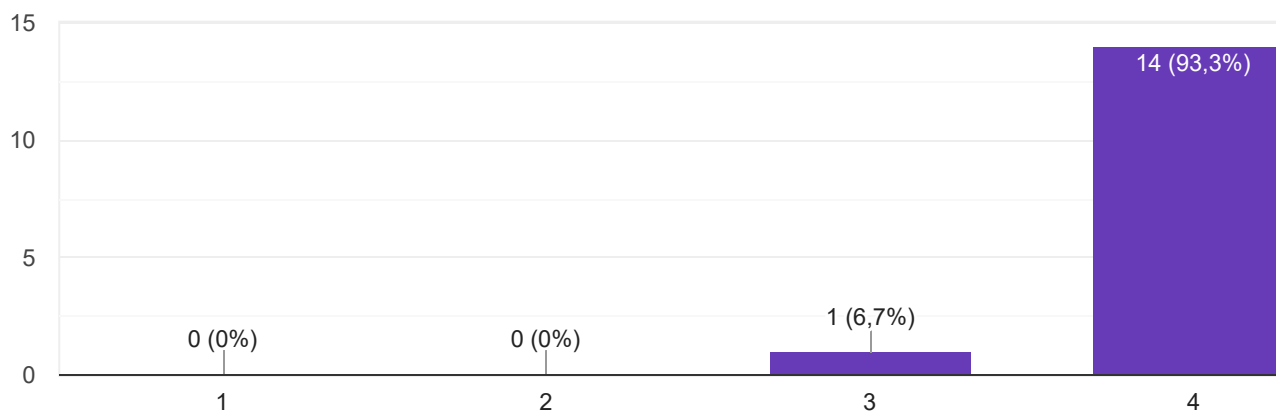
Field trip to Eesti keele maja (House of Estonian Language). Visit tour and round table in Eesti keele maja. Language policy and multilingualism in Estonia. Kõosaar, director of Integration Foundation.

15 відповідей



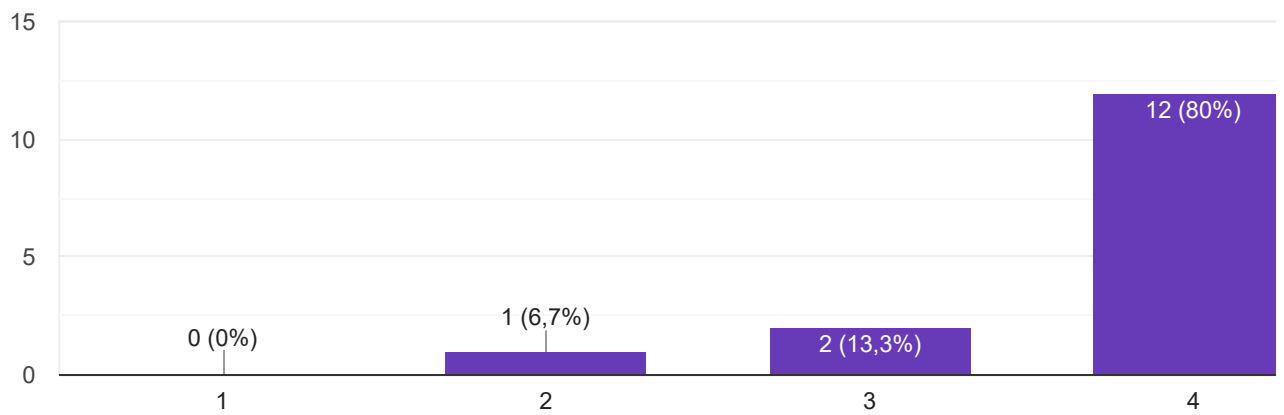
Field trip to Tallinna Pae Gümnaasium, director Isabella Riitsaar. Round table with teachers who specialize in CLIL and language immersion.

15 відповідей



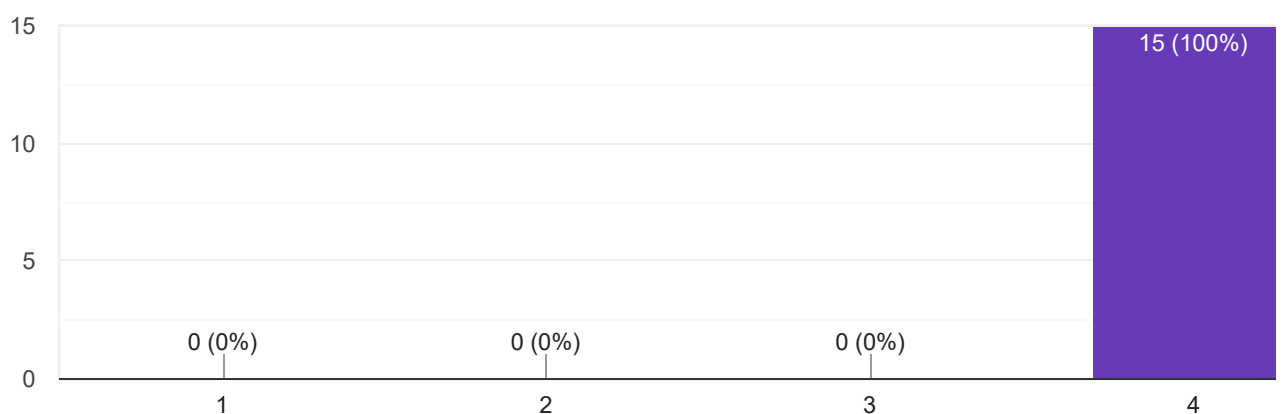
## Educational CLIL programme "Sky Lights" at Energy Discovery Centre.

15 відповідей



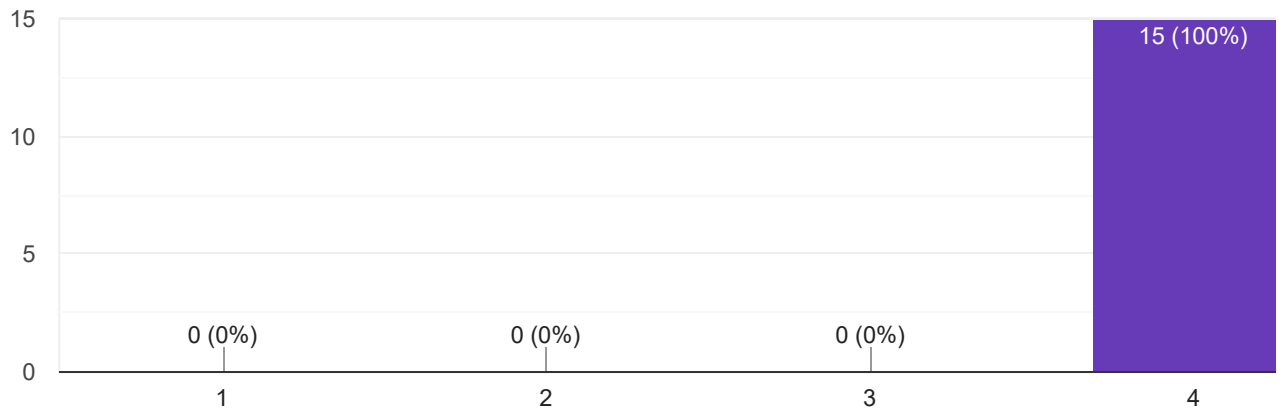
## Field trip to Tartu Aleksander Puškini school, director Alina Braziulene. Round table with teachers who specialize in CLIL and language immersion.

15 відповідей



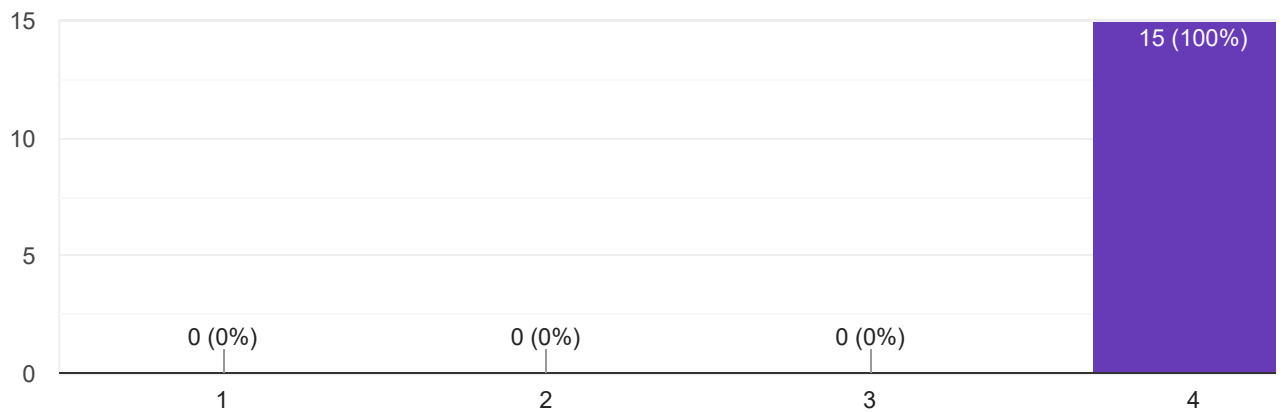
## Educational CLIL programme "Echo from the Urals" at Estonian National Museum.

15 відповідей



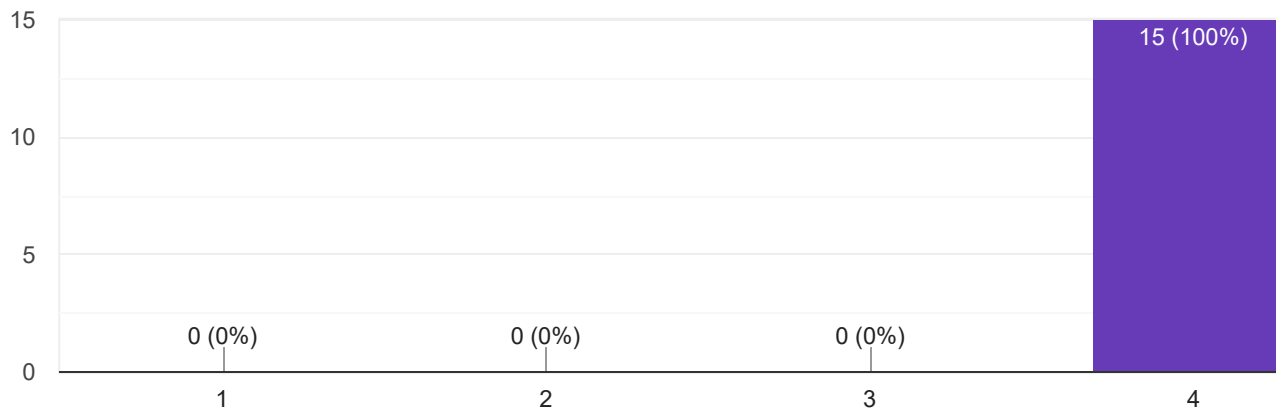
## Tour around the University of Tartu: History and Present of the University of Tartu.

15 відповідей



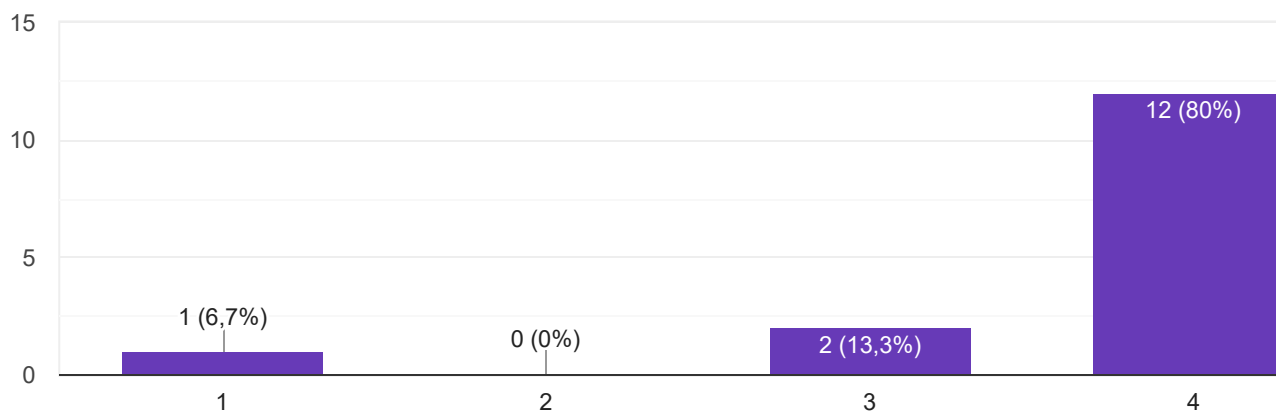
Field trip to Tareke kindergarten, director Jelena Konovalova:- observing 2 language immersion classes - discussions with kindergarten teachers on language immersion advantages and challenges.

15 відповідей



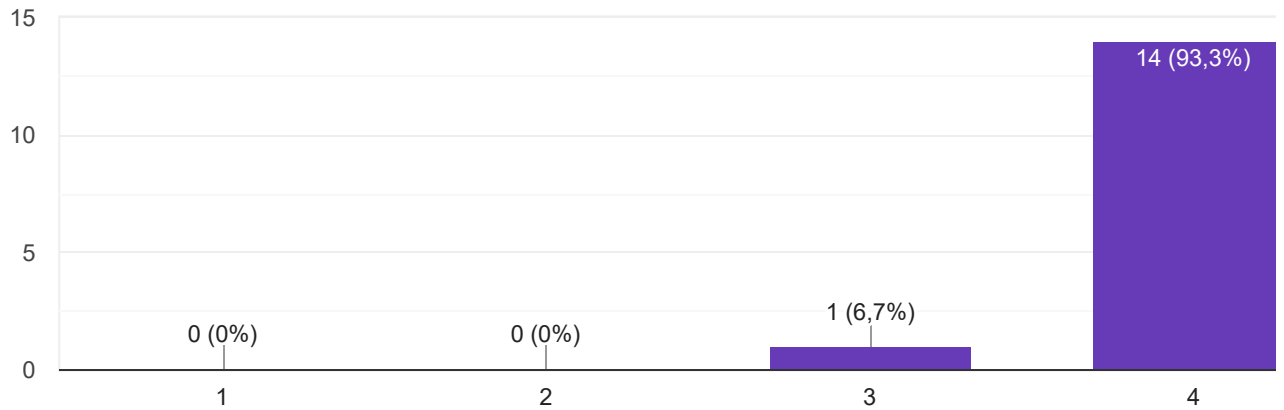
Guided tour around the Narva College dormitory: Building of the Year (2020).

15 відповідей



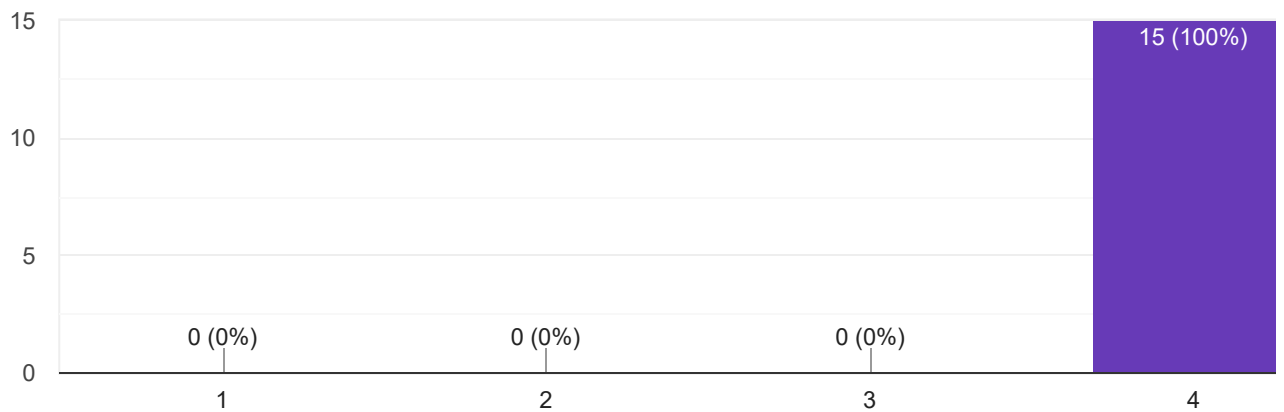
Field trip to Narva Vanalinna Riigikool, director Tatiana Stepanova. Round table with teachers who specialize in CLIL and language immersion.

15 відповідей



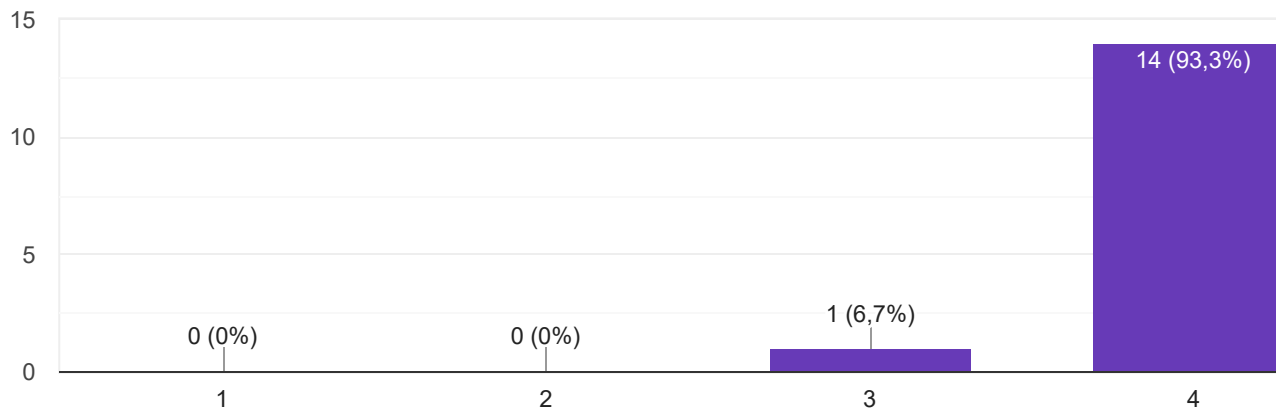
Sharing experience seminar "Teacher training curriculum at Narva College and life-long training of in-service teachers in Estonia" Piret Kärtner, study director of Narva College.

15 відповідей



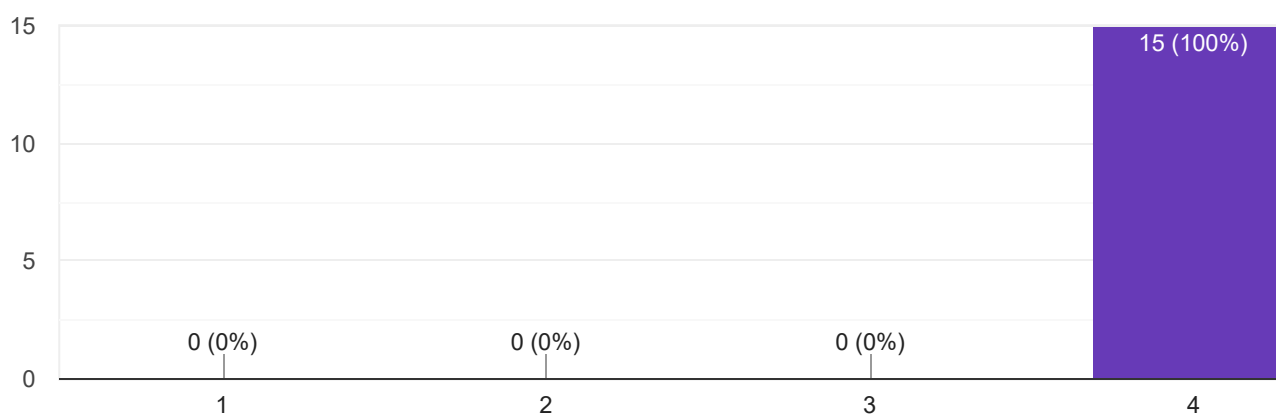
### Tour around Narva College with Denis Larchenko, programme manager of Narva College.

15 відповідей



### Tour around Narva and the Narova Promenadewith Oleksandra Golovko.

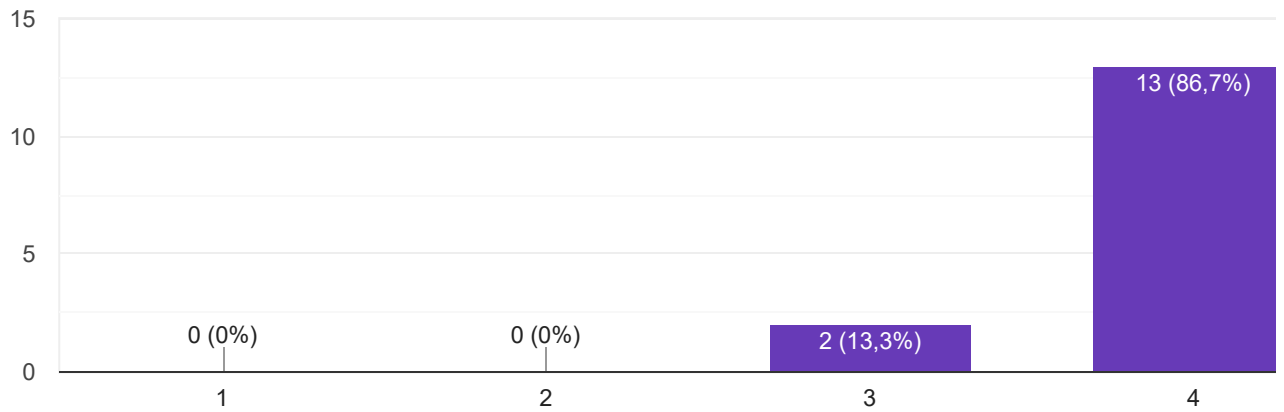
15 відповідей





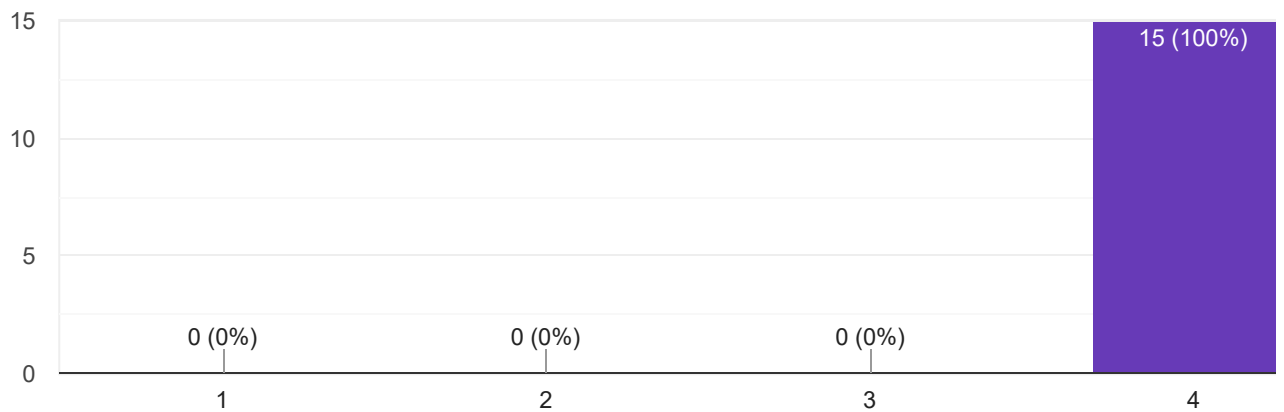
## 8th International ELT Conference "Trends and Issues in CLIL and ELT"

15 відповідей



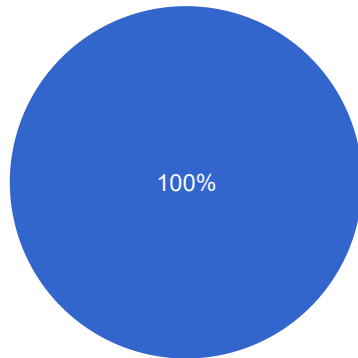
## Educational CLIL programme "Castle" at Narva Castle.

15 відповідей



Did the content meet your expectations?

15 відповідей



● Yes  
● No

If no, please explain. What was missing in your opinion?

1 відповідь

The content met my expectation, but the density of the programme made the visit rather hectic

Please list at least three highlights from the content of the study visit (this may be a particular speaker or activity, for example)

13 відповідей

Oleksandra Golovko, language immersion classes at Tareke, 8th International ELT Conference

Visiting schools, Narva college, International conference, the report of Phil Ball

One teacher - one language; conceptual sequencing; CLIL teacher is an amphibian teacher

1. Field trip to Tareke kindergarten. 2. Field trip to Tartu Aleksander Puškini school. 3. ELT Conference "Trends and Issues in CLIL and ELT"

Sharing experience seminar "Teacher training curriculum at Narva College and life-long training of in-service teachers in Estonia" Piret Kärtner, study director of Narva College;

Field trip to Tareke kindergarten, director Jelena Konovalova;

Educational CLIL programme "Echo from the Urals" at Estonian National Museum.

1. «House of Estonian Language», Irena Käosaar!; 2. Narva college, Piret Kärtner and all conference speakers; 3. Pae Gümnaasium

Jennifer Uhler, U.S. Embassy Tallinn

Jacqueline Hadel "FUNology"

Sue Garton

Phil Ball

Tour around Narva and the Narva Promenade with Aleksandra Golovko

Guided tour around the Narva College dormitory

1. Irena Käosaar, director of Integration Foundation told a lot of new information about CLIL and other interesting facts about language policy in Estonia.

2. Impressed with the field trip to Tareke kindergarten. Got the possibility to learn CLIL with its very first step.

3. Interesting Tour around Narva and the Narva Promenade with Oleksandra Golovko, Tour around Narva College with Denis Larchenko and Educational CLIL programme "Castle" at Narva Castle where we got a lot of historical information about Narva and Estonia in general.

4. Participants were actively involved in the discussion during 8th International ELT Conference "Trends and Issues in CLIL and ELT"

1. Tartu Aleksander Puškini school (Round table with teachers and master class on language immersion), 2. Tallinna Pae Gümnaasium and Narva Vanalinna Riigikool (Round table discussion on forms of language immersion and teachers collaboration) and 3. Phil Ball's speech at the conference.

Visit to Eesti keele maja, tour around Narva College, CLIL programme "Castle"

Field trip to Tartu Aleksander Puškini school, director Alina Braziulene.

Field trip to Tareke kindergarten, director Jelena Konovalova

8th International ELT Conference "Trends and Issues in CLIL and ELT"

The round tables in Eesti keele maja, Narva Vanalinna Riigikool, and Tartu Aleksander Puškini School, discussions on language immersion advantages and challenges at Tareke kindergarten, sharing experience seminar "Teacher training curriculum at Narva College and life-long training of in-service teachers in Estonia" with Piret Kärtner, the tour around Narva with Oleksandra Golovko, ELT Conference presentations by Phil Ball, Jennifer Uhler, Sue Garton, Elisabeth Wielander, Hans-Werner Huneke, Jacqueline Hadel.

Language policy and multilingualism in Estonialrena Käosaar, director of Integration Foundation; Field trip to Tareke kindergarten, director Jelena Konovalova:- observing 2 language immersion classes ;Field trip to Tartu Aleksander Puškini school, director Alina Braziulene.Round table with teachers who specialize in CLIL and language immersion;Educational CLIL programme "Echo from the Urals"

Were there any activities that you found less relevant or less interesting? If so, please explain:

6 відповідей

All activities were useful and interesting

No, the programme was well-balanced with both educational and cultural insights

No, everything was very relevant

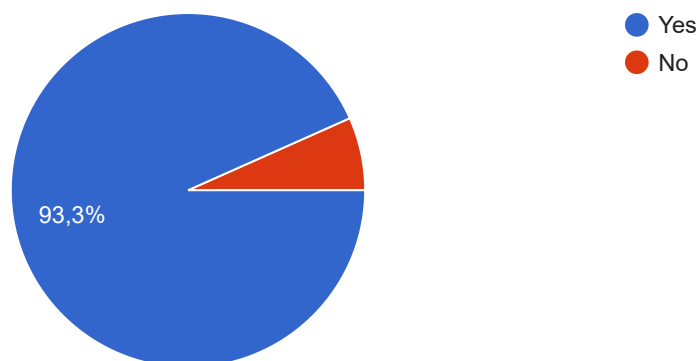
no there weren't

-

No

Did you feel there was enough discussion time and interaction?

15 відповідей



Do you have other suggestions for how to structure further study visits to make them more fruitful?

8 відповідей

I would like to have more time for studying and staying in Estonia

Would be interesting to visit some retraining courses for future CLIL teachers, or to be present at some relevant lectures/ practical sessions in Narva college.

It's hard to suggest anything else as there was always lack of time to digest the amount of information we got. I wish we could have attended university classes but it's the pandemic to blame).

I liked the way the internship was organised: perfect time management, captivating meetings with the principles of all educational institutions (a superb idea to show the hierarchy of implementing CLIL in practice), but I would like to observe more practical seminars with CLIL at universities and even to try to apply CLIL methodology for other languages, e.g. English+Estonian, English +Russian.

Thank you very much for such a study trip which was very informative and fruitful.

The programme was very structured and active.

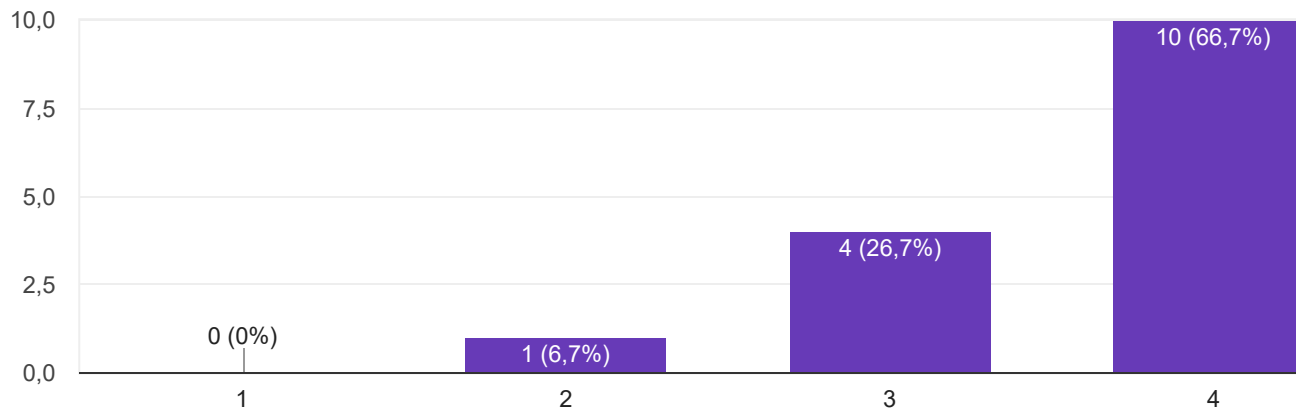
everything was well-structured and perfectly organized

The study visit was well-structured and offered a wide variety of educational CLIL events alongside cultural immersion. I believe it would be of great benefit to further participants to observe CLIL lessons at different levels of education if the epidemiological situation allowed for it.

Organization

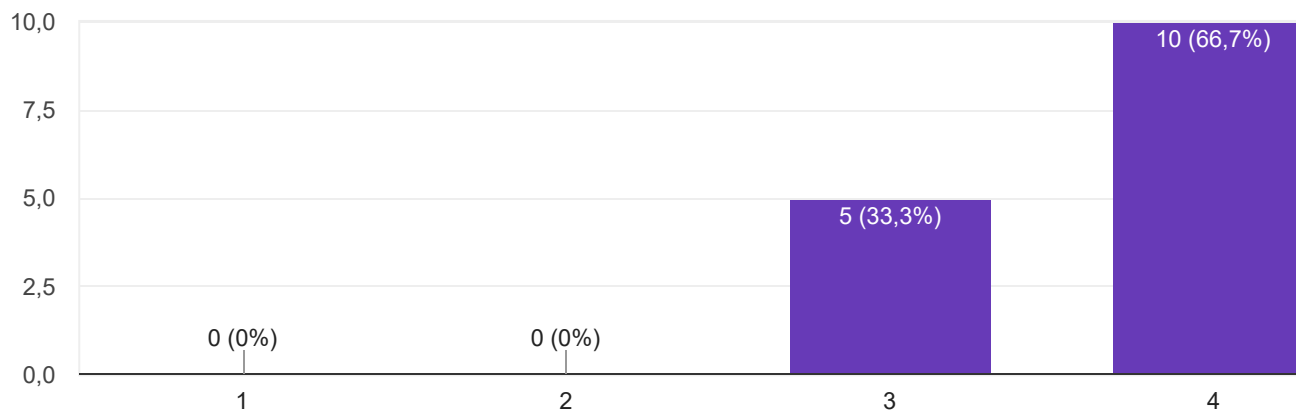
## The logistical information provided prior to the study visit

15 відповідей



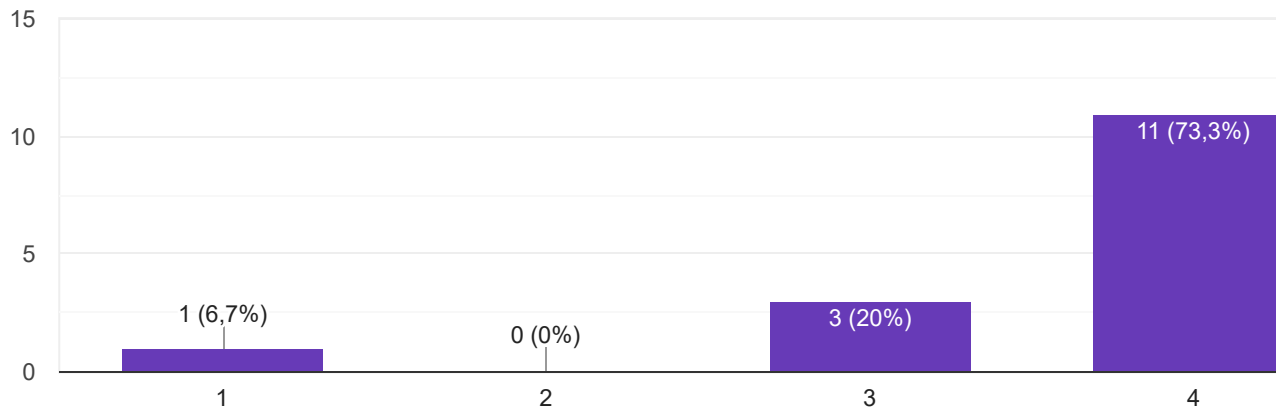
## The background content information provided

15 відповідей



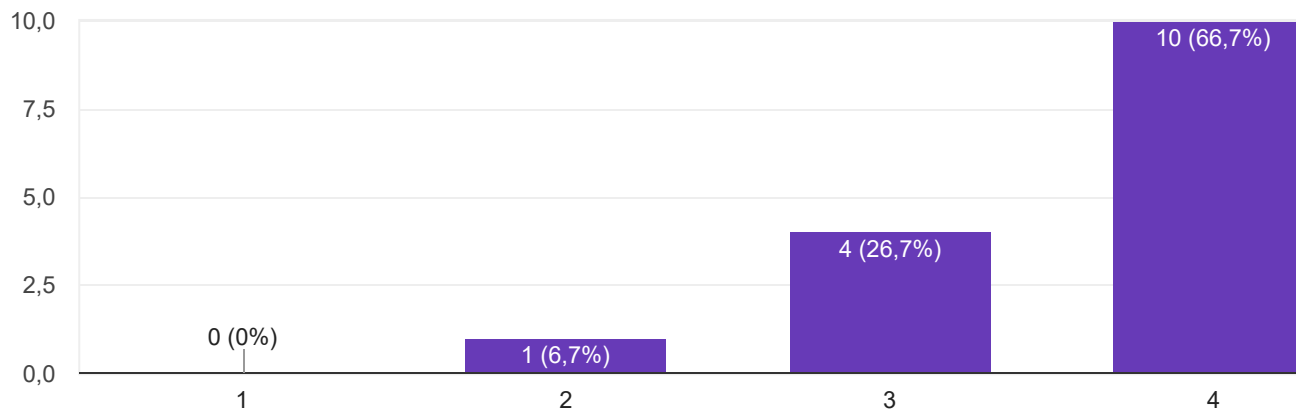
## Your contact with the project managers

15 відповідей



## Logistical support during the study visit

15 відповідей



Do you have any further suggestions you would like to provide from an organizational point of view?

9 відповідей

No

No suggestions

It might have been more convenient for the people invited, if they were not obliged to look for the targeted places by themselves, not having mobile Internet and not being familiar with the place. It might have been more logical, if the team was met by the organizer near the hotels (which were both located nearby) instead of been scolded for being several minutes late as the result of poor coordination. The organisation template made it impossible to have a single dinner mentioned in the programme, people had no choice but to grab some yoghurt in the supermarket in the evening. The programme was interesting, relevant and 100% helpful, but absolutely exhausting in a physical way.

We all should put more effort into developing friendly and collaborative environment

No, I liked the way everything was organised

no, I haven't

Perfect organization and time management. I don't have any further suggestions.

Most of the pre-visit instructions were given orally, which resulted in some mishaps like buying flight tickets for different passengers from one credit card. It would have spared everyone's nerves if we had a sort of written travel guide with clear instructions.

Follow up



How do you intend to exploit the knowledge gained from this visit?

15 відповідей

during the classes

Use the knowledge about CLIL and language immersion in developing new courses within the project and updating the on-going ones, modernize my language classes, probably write an article on CLIL methodology application

I am going to use it my teaching at University

The knowledge gained will be beneficial when developing the syllabus and planning CLIL sessions

I plan to use the knowledge in developing CLIL courses for master's and PhD level students and in teaching a methodology course at bachelor's level.

I'll try to use CLIL-methodology more effectively

will develop new courses with CLIL methodology and implement the principles of language immersion.

I have already shared the knowledge with my colleagues and implement it in my lectures

Implementation of ideas I got during the tours around the schools and gymnasiums (methods and techniques) in my classes with students.

Include the information about practical implementation of CLIL into the course 'Introduction to CLIL'

Apply knowledge in Journalism courses.

I intend to exploit gaining valuable experience from this visit in language teaching at my University, such as using digital technologies in training future English teachers and CLIL-driven framework of language teaching.

The discussions with teachers on language immersion advantages and challenges provided guidelines for CLIL implementation from primary to tertiary level in Ukraine. I gained invaluable insights on practical CLIL methodology from the ELT conference presenters. The obtained knowledge will help me to critically evaluate and improve the courses I teach, as well as to provide guidance for my colleagues within and beyond the university.

A new study programme for students

Share ideas and knowledge learned with colleagues and students

How do you plan to disseminate what you learned within and beyond your institution?

15 відповідей

at the seminars, meetings and discussions

share the details of CLIL implementation and impressions of Estonian language policy with colleagues, administration, within workshops and teacher training seminars

I am going to disseminate it in training our future English language teachers

Yes. The dissemination has already been scheduled and will be targeted at university lecturers in Ukraine as well as school teachers.

I intend to conduct an experience sharing webinar for TNPU faculty and students and disseminate new experience in meetings with Ukrainian school teachers

Sharing experience seminars, discussions, consultations with colleagues

will share this knowledge and experience with my colleagues, other-subject teachers, cooperate with them in designing new courses on their subjects in English

I am planning to further apply it for teaching Philosophy, and Psychology in my department

Feedbacks about new knowledge among colleagues within and beyond my institution, publishing scientific articles in Ukrainian and International Journals using new information.

Sharing this experience with my colleagues at the department seminar/ webinar.

Organize a seminar for university teachers.

I am going to hold the seminar «Using digital technologies and interactive teaching activities in the CLIL context» for my university colleagues and English school teachers from Mykolaiv in December 2021.

Organizing workshops with my colleagues and holding dissemination seminars on multilingual education for tertiary and school teachers.

Sharing experience and positive impressions, more CLIL methodology in my teaching.

hold a dissemination seminar

How could the project management team help you in this respect?

15 відповідей

The project management team could help to organize them

provide advisory support, organize webinars to encourage further professional discussion of different aspects of CLIL and share successful practices of its application

It helped me to work in the team of my colleges of all parts of Ukraine and I had opportunity to share experience. I have found a lot of new for me.

I would be nice to get the promised certificate from the CLIL conference

I would greatly appreciate presentation slides from the conference which organisers promised to share if they have been shared with our project manager.

Organizational support

I think it would be great if we could take a practical course in CLIL or Media Literacy within the project to learn how to use all this knowledge we got in practice, we need more practice and insight on how to develop learners' critical thinking skills, for example. Teaching Media Literacy for the first time this term, I feel this need.

I would appreciate to observe such classes in universities for better implementation.

Have already helped with the sending PPT we saw in different institutions during our visit.

Join and participate in the online webinar

Methodological materials.

I would be grateful to get the electronic materials of the 8th International ELT Conference "Trends and Issues in CLIL and ELT" on my email

The project manager has sent the materials from the receiving institutions that will assist us greatly in disseminating the knowledge gained from the study visit.

Providing various materials for practical classes on a regular basis.

help perpare a dissimulation seminar